Curriculum Overviews 2026-2027- Year 5/6					
Autumn 2026		**Spring 2027**		**Summer 2027**	
English					
Short Too!- Kevin Croddley-Holland **Planetarium-** Raman Prinja & Chris Wormell **Dr Maggoe's Grand Tour of the Solar System-** Dr Maggie Aderin-Pocock **Wisp-** Zana Fraillon & Graham Barker-Smith **Talking History-** Dr Joan Lennon & Dr Joan Haig		**Arthur Spiderwick's Field Guide to the Fantastic World Around You-** Holly Black & Tony DiTerlizzi **'The Selfish Giant' from Oscar Wilde: Stories for Children**- Oscar Wilde **Survivors** by David Long and Kerry Hyndman		**I Have the Right-** Reza Dalvand **Every Child a Song-** Nicola Davies & Marc Martin **Skellig-** David Almond **Be the Change: Poems to help you save the world-** Liz Brownless, Matt Goodfellow and Reger Stevens **Mr William Shakespeare's Plays-** Marcia Williams **Shakespeare's Stories by William Shakespeare-** Leon Garfield & Michael Forman	
Maths- Year 5					
Decimal fractions Money Negative numbers Short multiplication and short division		Area and scaling Calculating with decimal fractions Factors, multiples and primes		Fractions Converting units Angles	
Maths- Year 6					
Calculating using knowledge of structures (1) Multiples of 1,000 Numbers up to 10,000,000 Draw, compose and decompose shapes		Multiplication and division Area, perimeter, position and direction Fractions and percentages Statistics		Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average	
Science					
Life cycles and reproduction Unbalanced forces		Classifying big and small Circuits, batteries and switches		Evolution and inheritance Circulation and health Human timeline Making connections: How does light affect the direction of plant growth?	
Art and Design & Design and Technology					
Electrical systems Wobble bots	**Drawing** Depth, emotion and movement	**Mechanical systems** Gears and pulleys	**Drawing** Expressing ideas	**Structures** Bridges	**Craft and design** Photo opportunity
Computing- online saefty to be taught throughout the year					
Micro:bit	Programming music	Mars Rover 2	Micro:bit	Exploring AI	Inventing a product
Geography					
Why does population change?		Where does energy come from?		Can I carry out an independent fieldwork enquiry?	
History					
What is the legacy of the Ancient Greek Civilisation?		Were the Vikings raiders, traders or something else?		What was life like in Tudor England?	
Music					
Three-chord pop: Playing in a band	Four-chord pop: Playing in a band	Bhangra beats: Global grooves	Musical technology: Film soundtracks	Theme and variations: Developing melodies	Sounds that speak: Lyrics and messages
PE					
Football	Tag rugby	Netball	Cricket	Athletics	Rounders
Fitness	Gymnastics	Dance	Wellbeing	Badminton	Basketball
PSHE					
My healthy self: How can I support my body and mind?	**Citizenship:** How can we make a difference in our communities and beyond?	**Growing up:** How can I manage the changes to my body and emotions as I grow up?	**My healthy self:** How do my choices shape my future health?	**Citizenship:** How can we protect everyone's rights?	**Sex education:** How do people become parents and carers?
RE					
Why do people have to stand up for what they believe in?	Why does Dharmic religion look different around the world?	What happens when we die?	What place does religion have in our world today?	What happens when we die?	Who should get to be in charge?
MFL					
Portraits- describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French-speaking world	Planning a French holiday